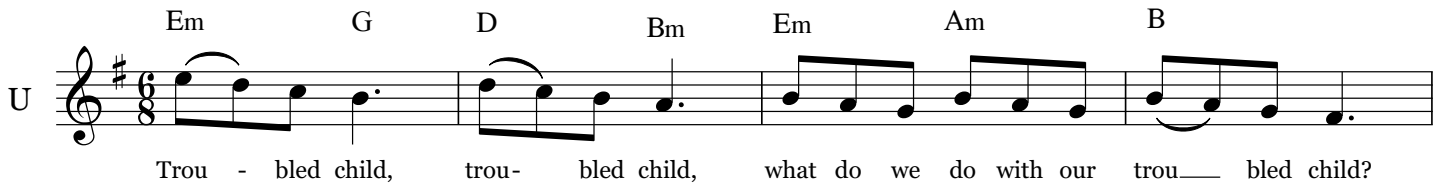


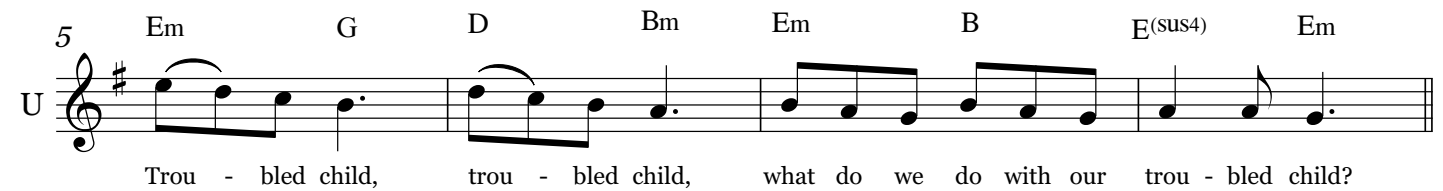
Troubled Child

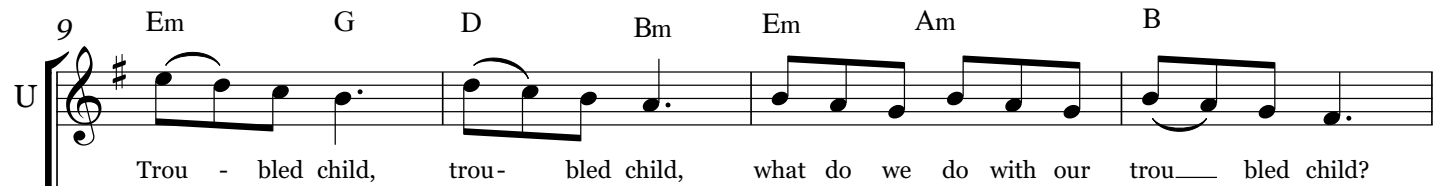
(From the Repository of the St. Louis Peace Choir)

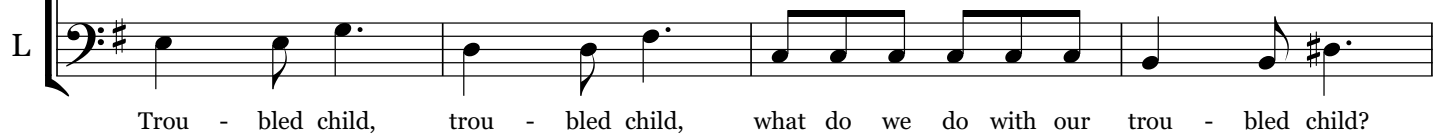
St. Louis Peace Choir
(based on ancient melody)

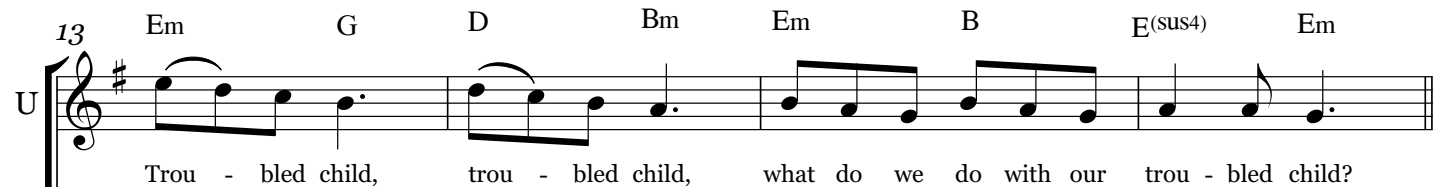
♩=92

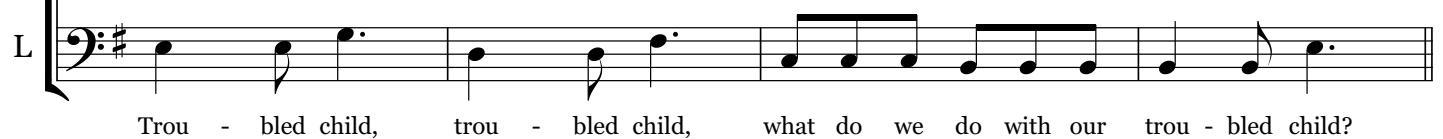
U 

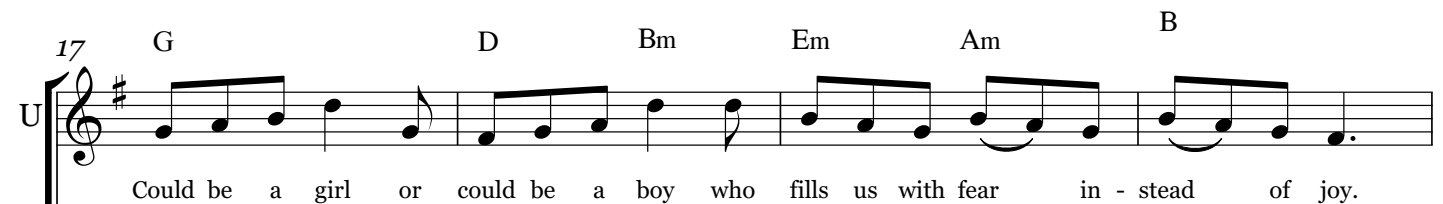
5 U 

9 U 

L 

13 U 

L 

17 U 

L 

21 G D Bm C B E(sus4) Em

U Force them to change? Or let them run wild? Oh what do we do with our trou - bled child?

M

L Force them to change? Let them run wild? What do we do with our trou - bled child?

What

25 Em G D Bm Em Am B

U Trou - bled child, trou bled child, what do we do with our trou__ bled child?

M child is this__ and what went wrong_ that sent them sing-ing a dif - frent song? And

L Trou - bled child, trou - bled child, what do we do with our trou - bled child?

29 Em G D Bm Em B

U Trou - bled child, trou - bled child, what do we do with our

M who are we__ if we won't be__ the ones__ who search for a

L Trou - bled child, trou - bled child, what do we do with our

32 E(sus4) Em G D Bm

U
trou - bled child? Could be a girl or could be a boy who

M
har - mo - ny? Hear, hear____ with o - pen ear____ those

L
trou - bled child? Could be a girl, could be a boy,

35 Em Am B G

U
fills us with fear in - stead of joy. Force them to change? Or

M
way - ward tunes____ that bring us fear. Sing, sing____ out

L
fills us with fear in - stead of joy. Force them to change?

38 D Bm C B E(sus4) Em

U
let them run wild? Oh what do we do with our trou - bled child?

M
loud and strong____ as note____ by note____ we learn their song.

L
Let them run wild? What do we do with our trou - bled child?